# Lesson 6.5 Exercises, pages 521–526

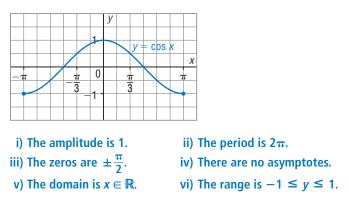
## Α

- **3.** Identify the indicated characteristic of each function.
  - a) amplitude of  $y = 5 \sin x$ b) amplitude of  $y = 2 \cos x$ The amplitude is 5.The amplitude is 2.
  - c) period of  $y = \sin 10x$ The period is:  $\frac{2\pi}{10} = \frac{\pi}{5}$ The period is:  $\frac{\pi}{4}$
  - e) phase shift of  $y = \sin\left(x \frac{\pi}{7}\right)$  f) phase shift of  $y = \cos\left(x + \frac{\pi}{12}\right)$ The phase shift is:  $\frac{\pi}{7}$  The phase shift is:  $-\frac{\pi}{12}$

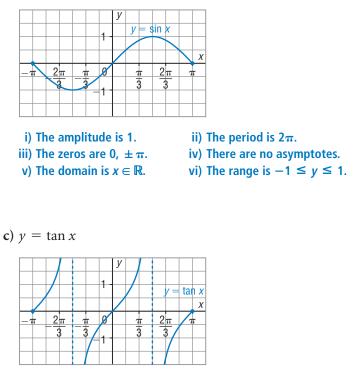
### В

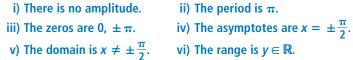
- **4.** For each function below, sketch the graph for  $-\pi \le x \le \pi$ , then identify each characteristic:
  - i) amplitude
- ii) period
- iii) zeros

- iv) equations of any asymptotes
- **v**) domain of the function **vi**) range of the function
- **a**)  $y = \cos x$

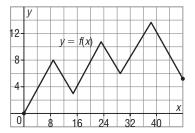


**b**)  $y = \sin x$ 





**5.** Does this graph represent a periodic function? Explain.



No, the graph does not represent a periodic function because the graph does not repeat in regular intervals.

#### **6.** Use technology.

**a**) **i**) Graph each function.

 $y = 2\cos x$   $y = -3\cos x$   $y = \frac{1}{3}\cos x$ 

ii) How does varying the value of *a* affect the graph of  $y = a \cos x$ ?

When a = 1, the graph is  $y = \cos x$  with amplitude 1. As a varies, the amplitude varies. When a > 1, the graph of  $y = \cos x$  is stretched vertically by a factor of a and the amplitude increases; when 0 < a < 1, the graph of  $y = \cos x$  is compressed vertically by a factor of a and the amplitude decreases; when a < 0, the graph is also reflected in the x-axis.

**b**) **i**) Graph each function.

 $y = \sin 3x$   $y = \sin (-4x)$   $y = \sin \frac{3}{4}x$ 

ii) How does varying the value of *b* affect the graph of  $y = \sin bx$ ?

When b = 1, the graph is  $y = \sin x$  and its period is  $2\pi$ . As b varies, the period of the graph varies. When b > 1, the graph of  $y = \sin x$  is compressed horizontally by a factor of  $\frac{1}{b}$  and the period decreases; when 0 < b < 1, the graph of  $y = \sin x$  is stretched horizontally by a factor of  $\frac{1}{b}$  and the period increases; when b < 0, the graph is also reflected in the *y*-axis.

c) i) Graph each function.

$$y = \cos\left(x - \frac{\pi}{6}\right)$$
  $y = \cos\left(x - \frac{\pi}{4}\right)$   $y = \cos\left(x + \frac{\pi}{3}\right)$ 

ii) How does varying the value of *c* affect the graph of  $y = \cos (x - c)$ ?

When c = 1, the graph is  $y = \cos x$  with phase shift 0. As c varies, the phase shift varies. When c > 0, the graph of  $y = \cos x$  is translated c units right; when c < 0, the graph is translated c units left.

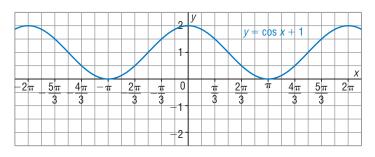
**d**) **i**) Graph each function.

 $y = \sin x + 1$   $y = \sin x - 2$   $y = \sin x + 0.5$ 

ii) How does varying the value of *d* affect the graph of  $y = \sin x + d$ ?

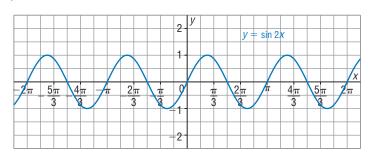
When d = 0, the graph is  $y = \sin x$ . As d varies, the graph of  $y = \sin x$  is translated vertically. When d > 0, the graph is translated d units up; when d < 0, the graph is translated d units down.

- 7. Sketch the graph of each function. Describe your strategy.
  - a)  $y = \cos x + 1$



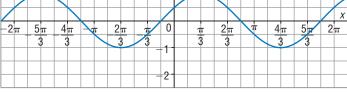
I used the completed table of values for  $y = \cos x$  from Lesson 6.4, translated each point 1 unit up, extended the pattern, then drew a smooth curve through the points.





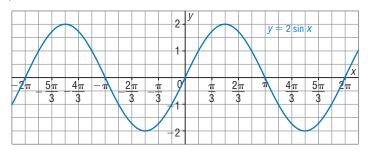
I used the completed table of values for  $y = \sin x$  from Lesson 6.4, halved each *x*-coordinate, extended the pattern, then drew a smooth curve through the points.

c) 
$$y = \cos\left(x - \frac{\pi}{3}\right)$$



3

I used the completed table of values for  $y = \cos x$  from Lesson 6.4, translated each point  $\frac{\pi}{3}$  units right, extended the pattern, then drew a smooth curve through the points.

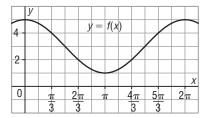


I used the completed table of values for  $y = \sin x$  from Lesson 6.4, doubled each *y*-coordinate, extended the pattern, then drew a smooth curve through the points.

**8.** Use technology to graph  $y = \sin\left(x + \frac{\pi}{2}\right)$  and  $y = \cos x$ . Explain the result.

The graphs coincide. The graph of  $y = \cos x$  is the image of the graph of  $y = \sin x$  after a horizontal translation of  $\frac{\pi}{2}$  units left; that is, for any angle x radians,  $\cos x = \sin \left(x + \frac{\pi}{2}\right)$ .

**9.** A student says that the amplitude of this sinusoidal function is 5. Is the student correct? Explain.

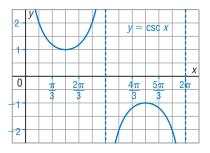


No, the amplitude is one-half of the vertical distance between a maximum point and a minimum point, which is 2.

## С

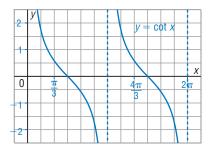
**10.** Sketch the graph of each function. Identify its characteristics.

**a**) 
$$y = \csc x$$



Take the reciprocal of each *x*-value in the completed table for  $y = \sin x$  in Lesson 6.4, plot the points, extend the pattern, then join the points with 2 smooth curves. There is no amplitude. The period is  $2\pi$ . There are no zeros. The equations of the asymptotes are  $x = k\pi$ ,  $k \in \mathbb{Z}$ . The domain is  $x \neq k\pi$ ,  $k \in \mathbb{Z}$ . The range is  $y \ge 1$  or  $y \le -1$ .

**b**)  $y = \cot x$ 



Take the reciprocal of each x-value in the completed table for  $y = \tan x$ in Lesson 6.4, plot the points, extend the pattern, then join the points with 2 smooth curves. There is no amplitude. The period is  $\pi$ . The zeros are  $(2k + 1)\frac{\pi}{2}$ ,  $k \in \mathbb{Z}$ . The equations of the asymptotes are  $x = k\pi$ ,  $k \in \mathbb{Z}$ . The domain is  $x \neq k\pi$ ,  $k \in \mathbb{Z}$ . The range is  $y \in \mathbb{R}$ .

**11.** Use technology. Graph the function  $y = \sin x + \cos x$ . Is it periodic? Explain. Is it sinusoidal? Explain.

The function is periodic because its values repeat at regular intervals. The function is sinusoidal because its maximum and minimum values are equidistant from the centre line.